



Central Bucks School District
6th Grade Assessment
Written Report Rubric

<i>Criteria</i>	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>
Focus-Content (<i>Addressing the question</i>)	Student has a question, but written response is confusing and needs more information.	Student responds to the question with ideas that are scattered and need further development.	Student responds to the question with developed ideas and essentially accurate information.	Student responds to the question with sophisticated, substantial, well-developed ideas.
Organization (<i>Overall order, Flow, and Transitions</i>)	Details and examples show confused organization; paper hard to follow.	Details and examples show inconsistent organization.	Information In logical order with paragraphs and transitions.	Information is presented in effective order; paragraphs and transitions help paper flow smoothly.
Introduction	Introductory paragraph is not included.	Introductory paragraph is vague.	Introductory paragraph contains a focus.	Introductory paragraph has a sharp, distinct, engaging focus.
Conclusion	Concluding paragraph is not included.	The closing paragraph attempts to summarize and draw a conclusion.	The closing paragraph summarizes and draws a conclusion.	The closing paragraph summarizes and draws a clear and effective conclusion.
Style/Voice	Lack of sentence and word choice variety.	Limited sentence variety and word choice.	Some precision and variety in sentence structure and word choice apparent.	Precision and variety in sentence structure and word choice enhances the report.
Conventions	Repeated weaknesses in mechanics and usage interfere with writer's purpose.	Mechanical and usage errors interfere somewhat with writer's purpose.	Very limited mechanical and usage errors.	Contains no mechanical and usage errors.
Sources	Insufficient resources are used.	One appropriate source beyond an encyclopedia, if used.	Two or more appropriate sources beyond an encyclopedia, if used.	Three or more well-chosen sources beyond a general encyclopedia, if used.
Bibliography	Bibliography is flawed; proper form not used.	Correct bibliography attempted.	Correct bibliography with minor errors.	Correct bibliography.