

Central Bucks School District
6th Grade Assessment
Oral Presentation Rubric

Criteria	Advanced	Proficient	Basic	Below Basic
INTRODUCTION	Interesting introduction, references question, and captures attention of the audience.	Provides research question.	Reference to question is very limited.	No introduction is used.
INFORMATION	Elaborates with relevant supporting details and examples.	Answers question sufficiently without elaboration.	Attempts to answer question.	Little or no information about the topic.
DELIVERY	Engaging; has eye contact much of the time; demonstrates considerable understanding of the topic by speaking to audience with infrequent references to notes (not reading or memorizing report or note cards).	Adequate; maintains balanced eye contact between audience and note cards; demonstrates sufficient understanding of the topic with some reference to notes or evidence of memorization.	Some eye contact; some understanding of topic; considerable reference to notes or evidence of memorization.	Has little eye contact; reads extensively from notes or report; extensive memorization.
CLOSING	Effective summary; reasonable conclusion; relates to topic; interesting.	Adequate summary and conclusions.	Limited; attempts to adequately summarize or draw conclusions.	No summary or conclusion.
VOICE QUALITY	Speaks clearly and audibly, with expression and inflection; voice reflects interest in topic.	Understandable, audible much of the time with adequate expression.	Understandable and audible some of the time with little expression.	Difficult to hear and understand.
FOLLOW-UP	Command of content; elaborates in response to questions beyond written report.	Knowledge of topic goes beyond written report. Answers follow-up questions.	Knowledge of topic is somewhat limited to written report. Attempts to answer follow-up questions.	Knowledge of topic is limited only to what is in written report. Difficulty answering follow-up questions.