**Assessment Time Line**

**Preparation:** Sixth grade students spend much of their year fine-tuning skills in preparation for the Sixth Grade Assessment.  
  
**Pre-Search:** The assessment is a three day research experience which usually occurs in the spring. Prior to day one, students write three research questions after pre-searching in the library.  
  
**Day 1:** Students go to the library to complete a morning of research on one of their three questions. In the afternoon of the first day, students write a paper and type it in the computer lab. A Works Cited page is also constructed at this time.  
**Day 2:** Students have time to edit and revise their writing piece and print the final copy. After turning in the written piece, students create a multimedia presentation based on their research. The latter part of the day is spent planning an oral presentation.  
  
**Day 3:** Students present to a panel of three scorers. They are scored using four rubrics after completing a self-reflection rubric. Students meet with one of the assessors in a post-conference.